# OUR STRATEGY TŌ MĀTAU RAUTAKI MATUA

293







## OUR **SPECIAL CHARACTER**TŌ MĀTAU MANA MOTUHAKE

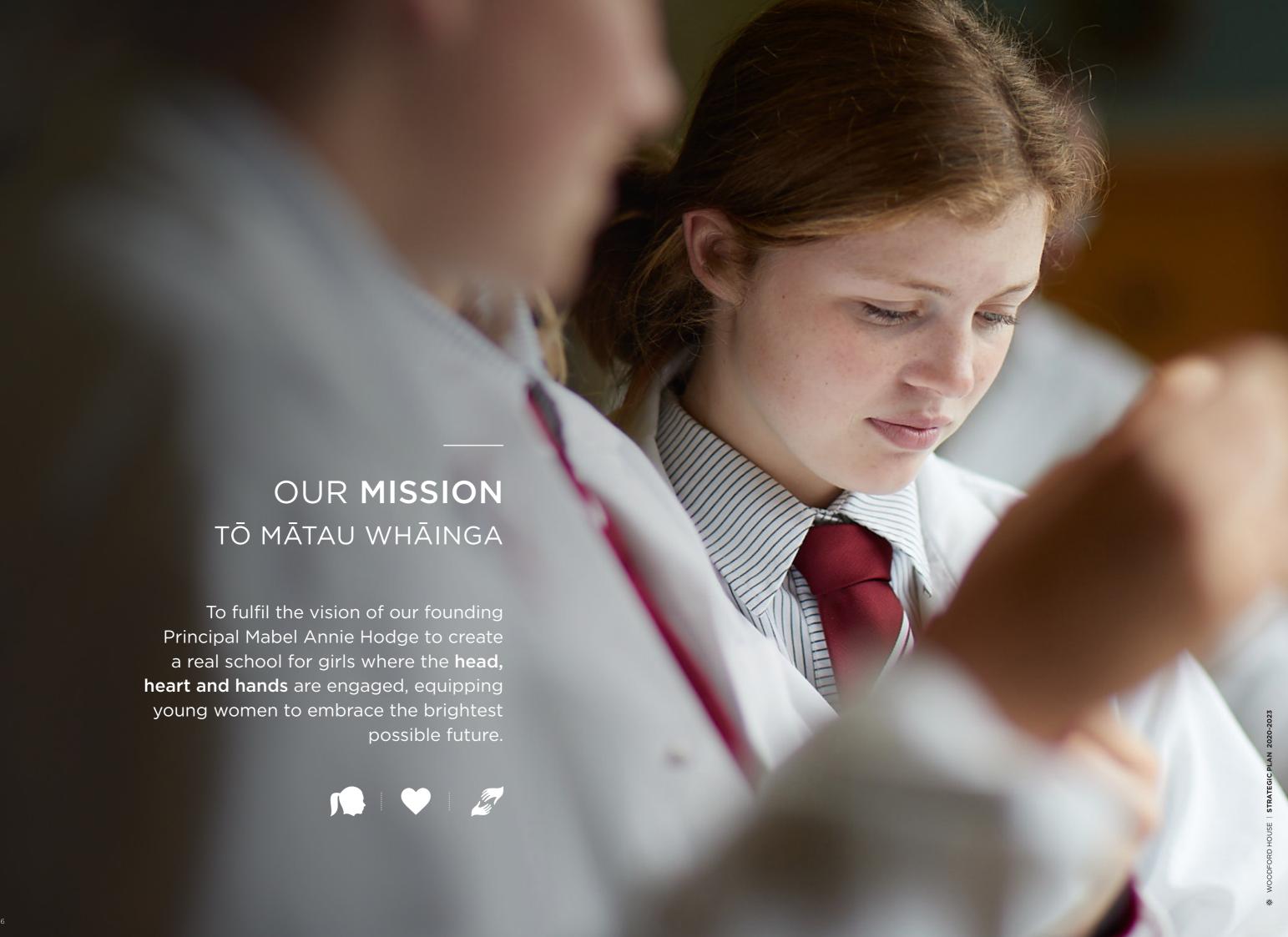
As an Anglican community founded on Christian principles and values, our Special Character education shapes the **head**, **heart and hands** of every member of our learning community.













## OUR PHILOSOPHY TŌ MĀTAU RAPUNGA WHAKAARO

CHERISH THE PAST WHAKAMĀNAWATIA TE WĀMUA

> EMBRACE THE PRESENT AWHINATIA TE WĀTŪ

CHALLENGE THE FUTURE KIA PŪMAU KI TE WĀHEKE











### OUR **FUTURE** KO TE ANAMATA

As we celebrate our 125<sup>th</sup> Anniversary, it is timely to pause and reflect in order to develop a strategic vision for the future of this very fine school.

I often remind myself that the past leads to hindsight, the present leads to insight, the future leads to foresight.

Now, more than ever, we need to be courageous and curious in our thinking as we boldly design the future for all members of our learning community. The delivery of an outstanding education founded on scholarship, tradition and faith has been cherished since 1894 when Mabel Annie Hodge opened the gates to Woodford House.

Her vision 'to create a real school for girls where the head, heart and hands are engaged' is not only apposite but prophetic in the light of the latest research on human capital management where the 'future of work is human'. We need an education that develops our heads, hearts and hands to engage fully in this new and emerging landscape.

I am confident that this strategic plan provides us with a clearly defined shared moral and educational purpose closely founded on our central mission. We have the assurance that the profound vision of Mabel Annie Hodge is as timely today as it was 125 years ago. This is evidenced in the Woodford House graduate. Capable, confident, ethical and caring young women equipped to embrace the brightest possible future.

Julie Peterson Principal









### STRATEGIC PRIORITIES AND OBJECTIVES KO NGĀ WHAKAAROTAU ME NGĀ WHĀINGA







AROHA NUI KI TE AKO



STRATEGIC 02

RESPECTFUL RELATIONSHIPS WHANAUNGATANGA



STRATEGIC OS

FAITHFUL STEWARDSHIP

KAITIAKITANGA

· HOME TO

CURIOUS MINDS

GLOBAL THINKING - HOME TO

A SENSE OF BELONGING

FEMALE STRENGTH – HOME TO

COURAGE, COMMITMENT AND CITIZENSHIP

SECURING OUR FUTURE





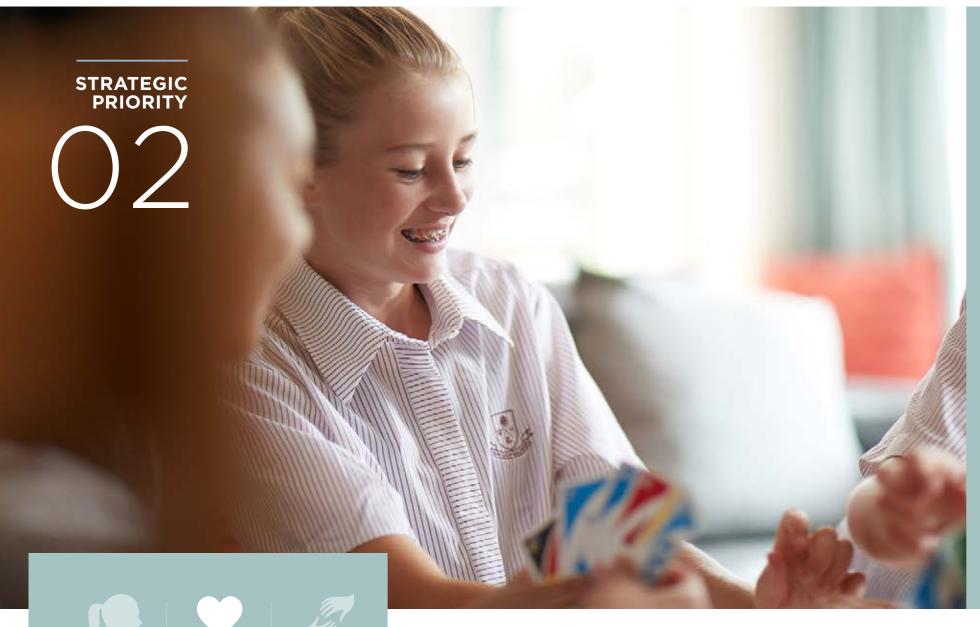


OF LEARNING

WE ARE A CURIOUS AND DEDICATED COMMUNITY OF LEARNERS

#### STRATEGIC AIMS

- 1 Provide an inspirational and aspirational modern learning environment that enables every student to shine and achieve their highest goals.
- 2 Position Woodford House as a leading academic institution, consistently achieving outstanding academic outcomes and enabling every student to become confident, caring and ethical young people.
- 3 Strategically invest and actively engage in professional learning and research that challenges and supports staff to be leading global practitioners.
- 4 Provide rich learning contexts that enable staff and students to shine their light.



A SENSE OF BELONGING

FEMALE STRENGTH



RESPECTFUL RELATIONSHIPS

WHANAUNGATANGA

WE ARE A VIBRANT **FAMILY WHO CHAMPION** FEMALE STRENGTH AND **EMPATHY** 

#### STRATEGIC AIMS

- 1 Strategically align our systems, policies and procedures with current research and best practice to enhance the mental and physical wellbeing of all members of our community.
- 2 Provide a nurturing, safe, inclusive and positive environment that honours and respects gender, cultural and ethnic diversity.
- 3 Support and enable young women to establish a sense of purpose and connectedness to Woodford House, to whānau, to friends and the community.
- 4 Foster respectful relationships that enable all members of our community to shine their light.



**HOME TO** 

COURAGE, COMMITMENT AND CITIZENSHIP

SECURING OUR FUTURE



FAITHFUL STEWARDSHIP KAITIAKITANGA WE EMBRACE OUR
SPECIAL CHARACTER
AS WE FAITHFULLY
FULFIL THE
SCHOOL'S VISION

#### STRATEGIC AIMS

- Strengthen our special character status to ensure our Christian heritage and values are embedded and secured.
- 2 Develop courageous, creative, ethical and innovative thinkers who enhance their understanding through collaborative learning strategies.
- 3 Celebrate and prioritise each dimension of the School's four cornerstones (academic, sporting, cultural, spiritual) to enable all staff and students to shine their light.
- 4 Develop investment strategies that secure a competitive advantage and prioritise learning, teaching, communication, marketing, international students, sporting and boarding initiatives to ensure sustainable and secure future enrolments.





### OUR **GRADUATES**NGĀ TAUIRA

Our graduates are capable, confident, ethical and caring young women, equipped to embrace the brightest possible future.

"The greater focus on 'work of the heart' in the labour market is about inherently human skills. This is where humans excel."

Deloitte Touche Tohmatsu

"A Woodford House girl can be anything that she wants. If she puts her mind to it she can achieve her greatest dreams."

Miriam Stone Year 13









#### HOME TO EXCELLENCE TE KĀINGA O TE HIRANGA

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