



OUR STRATEGY

TŌ MĀTAU RAUTAKI MATUA

2023



WOODFORD
HOUSE

HOME TO EXCELLENCE
TE KĀINGA O TE HIRANGA



OUR SPECIAL CHARACTER TŌ MĀTAU MANA MOTUHAKE

As an Anglican community founded on Christian principles and values, our Special Character education shapes the **head, heart and hands** of every member of our learning community.





OUR VISION
TŌ MĀTAU ANGA WHAKAMUA

THAT HER LIGHT
WILL SHINE.





OUR MISSION TŌ MĀTAU WHĀINGA

To fulfil the vision of our founding Principal Mabel Annie Hodge to create a real school for girls where the **head, heart and hands** are engaged, equipping young women to embrace the brightest possible future.



OUR IDENTITY TŌ MĀTAU TAUORANGA

Since 1894 Woodford House has been a leading **special character** school for boarding and day girls. Our community is anchored in tradition, enriched by a vibrant Christian faith and a confidence that we are equipping our girls for the future.





OUR PHILOSOPHY

TŌ MĀTAU RAPUNGA WHAKAARO

CHERISH THE PAST
WHAKAMĀNAWATIA TE WĀMUA

EMBRACE THE PRESENT
AWHINATIA TE WĀTŪ

CHALLENGE THE FUTURE
KIA PŪMAU KI TE WĀHEKE





OUR FUTURE KO TE ANAMATA

As we celebrate our 125th Anniversary, it is timely to pause and reflect in order to develop a strategic vision for the future of this very fine school.

I often remind myself that the past leads to hindsight, the present leads to insight, the future leads to foresight.

Now, more than ever, we need to be courageous and curious in our thinking as we boldly design the future for all members of our learning community. The delivery of an outstanding education founded on scholarship, tradition and faith has been cherished since 1894 when Mabel Annie Hodge opened the gates to Woodford House.

Her vision 'to create a real school for girls where the head, heart and hands are engaged' is not only apposite but prophetic in the light of the latest research on human capital management where the 'future of work is human'. We need an education that develops our heads, hearts and hands to engage fully in this new and emerging landscape.

I am confident that this strategic plan provides us with a clearly defined shared moral and educational purpose closely founded on our central mission. We have the assurance that the profound vision of Mabel Annie Hodge is as timely today as it was 125 years ago. This is evidenced in the Woodford House graduate. Capable, confident, ethical and caring young women equipped to embrace the brightest possible future.

Julie Peterson Principal





OUR OUTSTANDING EDUCATORS NGĀ POUAKO

Our educators are equipped and empowered to deliver the highest possible educational experience for every learner.



STRATEGIC PRIORITIES AND OBJECTIVES KO NGĀ WHAKAAROTAU ME NGĀ WHĀINGA



STRATEGIC PRIORITY 01

LOVE OF LEARNING
AROHA NUI KI TE AKO



STRATEGIC PRIORITY 02

RESPECTFUL RELATIONSHIPS
WHANAUNGATANGA



STRATEGIC PRIORITY 03

FAITHFUL STEWARDSHIP
KAITIAKITANGA

HOME TO
CURIOUS MINDS

GLOBAL THINKING

HOME TO
A SENSE OF BELONGING

FEMALE STRENGTH

HOME TO
COURAGE, COMMITMENT AND CITIZENSHIP

SECURING OUR FUTURE

STRATEGIC
PRIORITY

01



LOVE
OF LEARNING
AROHA NUI KI TE AKO

WE ARE A CURIOUS AND
DEDICATED COMMUNITY
OF LEARNERS

STRATEGIC AIMS

- 1 Provide an inspirational and aspirational modern learning environment that enables every student to shine and achieve their highest goals.
- 2 Position Woodford House as a leading academic institution, consistently achieving outstanding academic outcomes and enabling every student to become confident, caring and ethical young people.
- 3 Strategically invest and actively engage in professional learning and research that challenges and supports staff to be leading global practitioners.
- 4 Provide rich learning contexts that enable staff and students to shine their light.

HOME TO
CURIOUS
MINDS
GLOBAL
THINKING



STRATEGIC
PRIORITY

02



RESPECTFUL RELATIONSHIPS

WHANAUNGATANGA

WE ARE A VIBRANT
FAMILY WHO CHAMPION
FEMALE STRENGTH AND
EMPATHY

STRATEGIC AIMS

- 1 Strategically align our systems, policies and procedures with current research and best practice to enhance the mental and physical wellbeing of all members of our community.
- 2 Provide a nurturing, safe, inclusive and positive environment that honours and respects gender, cultural and ethnic diversity.
- 3 Support and enable young women to establish a sense of purpose and connectedness to Woodford House, to whānau, to friends and the community.
- 4 Foster respectful relationships that enable all members of our community to shine their light.

HOME TO

A SENSE OF BELONGING

FEMALE
STRENGTH



STRATEGIC
PRIORITY

03



FAITHFUL STEWARDSHIP

KAITIAKITANGA

WE EMBRACE OUR
SPECIAL CHARACTER
AS WE FAITHFULLY
FULFIL THE
SCHOOL'S VISION

HOME TO

COURAGE, COMMITMENT
AND CITIZENSHIP

SECURING OUR
FUTURE

STRATEGIC AIMS

- 1 Strengthen our special character status to ensure our Christian heritage and values are embedded and secured.
- 2 Develop courageous, creative, ethical and innovative thinkers who enhance their understanding through collaborative learning strategies.
- 3 Celebrate and prioritise each dimension of the School's four cornerstones (academic, sporting, cultural, spiritual) to enable all staff and students to shine their light.
- 4 Develop investment strategies that secure a competitive advantage and prioritise learning, teaching, communication, marketing, international students, sporting and boarding initiatives to ensure sustainable and secure future enrolments.



OUR GRADUATES NGĀ TAUIRA

Our graduates are capable, confident, ethical and caring young women, equipped to embrace the brightest possible future.

"The greater focus on 'work of the heart' in the labour market is about inherently human skills. This is where humans excel."

Deloitte Touche Tohmatsu

"A Woodford House girl can be anything that she wants. If she puts her mind to it she can achieve her greatest dreams."

Miriam Stone Year 13





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Private Bag 1001, Havelock North 4157,
Hawke's Bay, New Zealand
Phone +64 6 873 0700
Email enquiries@woodford.school.nz

www.woodford.school.nz